

## Listen Up

### Shake It Up....Listen and List

**Objective:** Students will collect nature items to make shaking containers to explore different kinds of sounds and develop deductive reasoning skills.

**Time:** 20-30 minutes

**Action:**

- Give each student a recycled container that has a cover to collect nature objects.
- Take students on a collection walk for nature objects such as seeds, rocks, bark, needles, pinecones, small twigs, etc.
- At a given area let students sit down with their collections and see what kinds of sounds they can make. Can they make a quiet sound, a loud sound? Can they match a sound with a friend?

**Vocabulary:** Build a word wall or list of sound words. Encourage children to use these words in their writing activities

**Variation: Listen and List.** Use one of the following activities as a prelude to taking the group outside to *listen and list* natural sounds.

Put recycled containers out at a choice time and let students make sound containers using items from inside the classroom. See if students can guess what is in the container.

**Another variation:** Have a mystery box where you put an item and the students shake and feel the weight to guess what is in the box. You could also have them ask yes or no questions to help figure out what is in the box. It could be a nature object or a human made object. For students with special needs, select items with a definite difference in weight or sound - rocks, dry leaves, sticks, pine cones, or sand.

