

Title: Can You Hear Me?

Objective: Review the 5 senses; use sense of hearing

Time: 10 minutes

Materials Needed: Paper-towel tubes; plastic tubing six to eight feet in length, available at hardware or pet stores; 2 funnels; masking tape

Greeting

Suggested Season: Any

Suggested Grade Level: K-5

Indoors or Outdoors: Indoor

Theme: Observation

Topic: 5 Senses

Directions:

1. Using masking tape, attach a funnel to each end of the plastic tubing. This will create the *hearing device*.
2. Have the class stand in a large circle, making sure that there is ample space between each person.
3. The teacher will start by whispering a Good Morning greeting into the *hearing device*. e.g. “Good Morning, _____!” or “Happy Friday, _____!”
4. The first child then whispers the message into one of the funnels while the second child listens through the other funnel. Talk about the importance of whispering before the greeting begins.
5. Have students continue to do this by passing the *hearing device* and greeting one another around the circle.

Discussion Questions:

1. What do you think the *hearing device* represents?
2. Why were you able to hear more clearly with the *hearing device*?

Variations:

- This Greeting can be converted into an Activity by sending a simple message around the circle through the *hearing device* instead of a greeting. This Activity is similar to the game of *Telephone*.

Standards Addressed:

Science: 2.1.1.2.1.; 6.2.3.1.2.

Language Arts: K.I.B.; K.I.C.4.; K.II.B.; K.III.A.; 1.III.A.; 1.III.B.1.; 2.III.A.; 3.III.A.2.; 5.III.A.1.

Math:

Social Studies:

Background Information:

- **Senses:** sight, smell, touch, taste, hear
- Explain to students that the ear is something like a tube with a funnel.
- Sound comes in through the outer part of the ear - which is like the funnel - and travels through a tube called the auditory canal.
- When the students whispered without the aid of the *hearing device*, the sound was not loud enough to be heard from a distance. By using the *hearing device*, it caused vibrations, making you able to hear the whispers.
- The sound waves also traveled through the air and through the funnel. After this activity, the teacher should explain other ways the ear functions in hearing.

Additional Resources:

- *My Five Senses* by Margaret Miller
- *5 Senses* by Nuria Roca
- <http://freda.ayeung.net/5senses/>
This website includes information on the five senses.
- <http://library.thinkquest.org/3750/>
This website includes a *Think Quest* titled *Come to Your Senses*. It covers information on the five senses.

Correlates with:

Activity – Sniff n’ Smell, Smell n’ Sniff

News and Announcements – Sensory Details